Participant's Name (optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We appreciate your help in evaluating this program. To improve the quality of the evaluation, please include comments for clarification. Where scales are used the range is **1 (low )** to **5 (high ).**



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| --- | --- | --- | --- | --- | --- | --- |
| **1. Presenter evaluation** | | | | | | |
| ***Add Presenter name and additional information as needed such as presentation title or specific objective.*** | | **C:\Users\henningc\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2KUMKCDM\OksEX[1].png**  1 | Not well  2 | Neutral  3 | Well  4 | **C:\Users\henningc\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\LTWI2IR5\smiley-silhouette[1].jpg**  5 |
| 1.1.1 | Knowledge of subject matter |  |  |  |  |  |
| 1.2.1 | Teaching style conducive to learning |  |  |  |  |  |
| 1.3.1 | I would recommend this speaker |  |  |  |  |  |
| 1.4.1 | Did your knowledge of this topic increase |  |  |  |  |  |
| 1.5.1 | Comments: |  |  |  |  |  |
| ***Add Presenter name and additional information as needed such as presentation title or specific objective.***  ***Follow numbering protocol as seen below to add additional speakers.*** | | Not at all  1 | Not well  2 | Neutral  3 | Well  4 | Very Well  5 |
| 1.1.2 | Knowledge of subject matter |  |  |  |  |  |
| 1.2.2 | Teaching style conducive to learning |  |  |  |  |  |
| 1.3.2 | I would recommend this speaker |  |  |  |  |  |
| 1.4.2 | Did your knowledge of this topic increase |  |  |  |  |  |
| 1.5.2 | Comments: |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
| **2. The Program objectives were met:** | | Not at all  1 | Not well  2 | Neutral  3 | Well  4 | Very Well  5 |
| 2.1 | *Add program objectives here: avoid the use of conjunctions such as the word and, only place one objective per line, these do not have to be “S.M.A.R.T.” objectives but they should be measurable by a participant.* |  |  |  |  |  |
| 2.2 |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **3. Supplemental Questions** | |
| 3.1 | *This section is for any specific questions that you would like to ask the target audience.*  *Follow numbering protocol to add additional questions: 3.1, 3.2, 3.3, etc.* |
| 3.2 |  |